

From: [Carlos Munoz, Jr.](#)
To: [HSSframework](#)
Cc: [Duane Campbell](#)
Subject: 1960s Chicano Civil Rights Movement
Date: Friday, April 24, 2015 12:36:12 PM

Dear Members of the California State Curriculum Framework Committee,

I am very disappointed that our public school curriculum from K-12 has ignored the historical reality of the existence of the Chicano Civil Rights Movement. I have drafted the paragraph below for you to consider including in your revisions that can rectify the lack of references to that movement. I think it can be added to your revised framework on page 348.

"For example, a massive high school student strike in 1968 against racism in the barrio schools of East Los Angeles, California, ignited the emergence of the Chicano Civil Rights Movement throughout the Southwest. Thirteen Chicano civil rights activists were indicted for conspiracy to organize those student strikes and faced 66 years in prison. The charges were dropped 2 years later based on the 1st amendment to the U.S. Constitution. The book "Racism on Trial: The Chicano Fight for Justice" by Ian F. Haney Lopez is a study of that trial. In 1969, the Crusade for Justice in Denver, Colorado, hosted the "Chicano Liberation Youth Conference" that issued a radical manifesto, "El Plan de Azlan", that called for the decolonization of the Mexican American people from the values of the dominant white culture and promote indigenous culture as the corner stone of Chicano and Chicana identity. The same year another conference of largely student activists held in Santa Barbara, California, issued a document, "El Plan de Santa Barbara", calling for the establishment of Chicano Studies at colleges and universities in California. In 1970, another high school strike in Crystal City, Texas, gave birth to the independent Chicano La Raza Unida Party to challenge the dominant Republican and Democratic parties throughout the United States. "Youth, Identity, Power: The Chicano Movement" by Carlos Muñoz, Jr. is a history of the Chicano Movement."

Very truly yours,

Dr. Carlos Muñoz, Jr.
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cc: Education and Democracy Institute
